

STUDENT FEES ADVISORY COMMITTEE (SFAC)
FY2027 PROGRAM QUESTIONNAIRE

Please answer the questions below. The totality of your responses should give the members of the Committee a comprehensive understanding of the role and function of your unit(s).

Questionnaire completed by Beau Trent-Pierce, Associate Director -Center for Student Advocacy and Community, 713-743-3951, bdpierce@cougarnet.uh.edu

1. Please provide in brief terms: your unit's mission, goals that support your mission, and a justification of your unit's student fee allocation in terms of benefits for students.

Mission:

The Center for Student Advocacy and Community (CSAC) reduces barriers that inhibit academic and personal success by connecting students to essential resources and fostering a strong sense of community and belonging.

Goals:

- Address student essential needs through access to food, financial, and wellness resources.
- Foster belonging and connection through inclusive programs and community engagement.
- Empower students with skills and advocacy tools for personal and academic success.
- Strengthen data-informed practices and partnerships to enhance impact and sustainability.

Justification for Student Fee Allocation:

Student fee funding allows CSAC to deliver direct, high-impact services that remove barriers and promote student success. In FY26, CSAC supported 7,800+ student visits, served 5,000+ unique Cougar Cupboard users, and reached 9,100+ program participants. Students who engaged with CSAC retained at 96.2%, a 10% increase over non-users. Continued SFAC funding sustains essential needs programs, advocacy initiatives, and engagement opportunities that directly improve student wellbeing, retention, and graduation outcomes.

2. Please discuss the means that you are utilizing to evaluate your success in achieving the DSA strategic initiatives as well as action steps in contributing to the retention of students. Where data exists, discuss any assessment measures and/or learning outcomes used to evaluate program success. Please provide the method for collecting this data.

Assessment Approach:

CSAC uses quantitative and qualitative assessments to measure student engagement, essential needs support, and belonging.

Data Collection Methods:

- Event check-ins via *Get Involved* (tracks PSID, demographics, usage).
- Post-event surveys to assess connection, belonging, and barrier reduction.
- Cougar Cupboard operations tracked monthly (visits, inventory, satisfaction).

Assessment Activities:

- Comparative analysis of utilization by program category (e.g., Cupboard, workshops, community events).
- Student satisfaction and learning outcomes measured after each program.

- Operational review of Cupboard processes and access efficiency.

Timeline:

- Data collected continuously; analyzed each semester (Fall, Spring, Summer).
- Annual summary compiled in June.

Use of Data:

- Identifies student populations under-engaged with CSAC services.
- Informs program adjustments and outreach strategies.
- Guides inventory and scheduling improvements for the Cougar Cupboard.

Below is operational and utilization data for Fiscal Year 2025:

Operational Data	FY25
Center Utility	
Number of Guests Visiting Center	7,826
Number of Unique Guests Visiting the Center	1,356
Number of Bookings	65
Number of Student Resource Appointments with Staff	49
Number of Unique Resource Appointments	35
Cougar Cupboard Utility	
Cougar Cupboard Number of New Enrollments	3522
Cougar Cupboard Total Enrollments	12,054
Cougar Cupboard Pounds of Food Distributed	259,592.38
Cougar Cupboard Unique Visits	5001
Cougar Cupboard Total Visits	19,569
Volunteer Tracking	
Total Number of Volunteers	1452
# of Programs and Events Volunteer Shifts Filled	119
# of Cougar Cupboard Volunteer Shifts Filled	1333
Number of Unique Volunteers	486
# of Unique Programs and Events Volunteers	48
Student Volunteers	23
Faculty/Staff Volunteers	6
Other Volunteers (kids, alumni, community, etc.)	4
# of Unique Cougar Cupboard Volunteers	
Student Volunteers	360
Faculty/Staff Volunteers	9.25
Other Volunteers (kids, alumni, community, etc.)	104
Total Volunteer Hours Completed	6021.35
# of Programs and Events Volunteer Hours	202

Student Volunteer Hours	
Faculty/Staff Volunteer Hours	
Other Volunteer Hours (kids, alumni, community)	
# of Cougar Cupboard Volunteer Hours	3193.45
Student Volunteer Hours	3078.3
Faculty/Staff Volunteer Hours	53.75
Other Volunteer Hours (kids, alumni, community, etc.)	61

Total Number of Programs	56
# of events hosted by the Center	41
# of collaborations between Center and departments	13
# of collaborations between Center and student organizations	2
Total Program Attendance	9,115

Contribution to Retention:

Engagement and essential needs data help CSAC align with DSA strategic goals by improving student belonging, persistence, and resource access.

- Students engaged with CSAC demonstrated a 10% higher retention rate (96.2%) than peers.
- Pell-eligible students who utilized CSAC services retained at 97.6%, reflecting success in supporting high-need populations.
- CSAC's holistic approach, integrating the Cougar Cupboard, Resource Coaching, and belonging initiatives, directly contributes to persistence and academic success.

3. Please discuss any budget or organizational changes experienced since your last (FY2026) SFAC request, their impact on your programs, and your reason for implementing them. SFAC recognizes that some programs did not receive the funds that they requested, that some programs were impacted by additional expenses after the conclusion of the budget cycle, and that some programs may be ahead of or behind their self-generated income projections.

Program Adjustments:

- CSAC is no longer requesting SFAC funds for HSI Day and AANAPISI Day due to changes in state and federal regulations.
- These efforts have transitioned into broader Hispanic Heritage Month and Cultural Celebration programming to ensure continued community engagement and compliance.

Funding Shifts:

- MLK Celebrations and CSAC CommUNITY events will now be funded through Student Centers, reducing CSAC's direct SFAC funding needs.

Impact:

- Maintains high-impact cultural and community programming under new funding structures.
- Ensures compliance while continuing to promote belonging and connection among UH students.

4. Please use the following file naming conventions when submitting your pdf files to the Dean of Students:

FY27Q_DepartmentName	Questionnaire
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FY27AOT25a_DepartmentName	Add'l One time request - change "a" to "b", "c", etc. for additional one-time requests
FY27WS_DepartmentName	Excel worksheet
FY27OTa_DepartmentName	One time request - change "a" to "b", "c", etc. for multiple one-time requests
FY27PRES_DepartmentName	Presentation